

EIA FORM

Title of the policy	Community Safety Partnership Plan 2011-14
Date	30/3/11
Lead Officer	Rachel Burgess, Hinckley & Bosworth Borough Council
Who else is involved in undertaking this assessment?	Joy Burns, Blaby District Council

Step 1 – Overview of policy/function being assessed

A. Outline: What is the purpose of this policy? (specify aims and objectives)
To work in partnership to make the district of Blaby and the borough of Hinckley & Bosworth a safer place to live, work and visit
B. What specific groups is the policy designed to affect/impact?
All residents of the borough and district with a focus on supporting vulnerable groups
C. Which groups have been consulted as part of the creation or review of the policy?
Residents of the borough and district, Parish Councils, Older Person's Forum, Youth Council, partners and stakeholders, community forums, Hinckley & Bosworth Citizen's Panel. The Citizen's Panel is demographically representative of the borough.

Step 2 – What we already know and where there are gaps

A. List any existing information/data do you have/monitor about different diverse groups in relation to this policy? Such as in relation to ethnicity, religion, sexual orientation, disability, age, gender, transgender etc.
<p>Data/information such as:</p> <ul style="list-style-type: none"> ▪ Consultation ▪ Previous Equality Impact Assessments ▪ Demographic information ▪ Anecdotal and other evidence
MOSAIC profiling information, equality data on citizen's panel, consultation included equality data collection,
B. What does this information / data tell you about diverse group? If you do not hold or have access to any data/information on diverse groups, what do you need to begin collating / monitoring? (please list)

Step 3 – Do we need to seek the views of others? If so, who?

A. In light of the answers you have given in step 2, do you need to consult with specific groups to identify needs / issues? If not please explain why.
No, the priorities are based on demographically representative group

Step 4 – Assessing the impacts

	In light of any data/consultation/information and your own knowledge and awareness, please identify whether the policy has a positive or negative on the groups specified and provide an explanation for your decision. (please refer to the general duties on the front page)
Age	Positive effect , aimed at all groups
Disability (physical, visual, hearing, learning disabilities, mental health)	Positive, priority around vulnerable people
Gender / Sex	Positive
Religious Belief	Positive hate crime and vulnerable people priorities
Racial Group	Positive hate crime and vulnerable people priorities
Sexual Orientation	Positive hate crime and vulnerable people priorities
Transgender	Positive hate crime and vulnerable people priorities
Other protected groups (pregnancy & maternity, marriage & civil partnership)	-
Other socially excluded groups (low literacy, priority	Positive- Community cohesion priority

neighbourhoods, socio-economic, etc)	
All	

Step 5 – Action Plan

Please include any identified concerns/actions/issues in this action plan: <i>The issues identified should inform your Service Plan and, if appropriate, your Consultation Plan</i>			
Question Number (Ref)	Action	Responsible Officer	Target Date

Step 6 – Who needs to know about the outcomes of this assessment and how will they be informed

	Who needs to know (Please tick)	How they will be informed (we have a legal duty to publish EIA's)
Employees	*	intranet
Service users	*	internet
Partners and stakeholders	*	internet
Others		
To ensure ease of access, what other communication needs/concerns are there?		

Step 7 – Conclusion (to be completed and signed by the [Service head](#))

Please delete as appropriate
I agree / disagree with this assessment / action plan
If <i>disagree</i> , state action/s required, reasons and details of who is to carry them out with timescales:
Signed (Service Head):

Date:

Please send completed & signed assessment to: Humaa Noori